

ESA #12 • Cooperative Educational Service Agency #12

Northern Wisconsin Community Schools Working Together

Positive Behavioral Interventions and Supports

Coaches/Administrators Training

12/11/13 Objectives

9:00 AM-3:30 PM

Presenter: Jennifer Grenke

CESA 12 Conference Center 618 Beaser Avenue Ashland

To register:

www.myquickreg.com

Or email questions to:

info@wisconsinPBISnetwork.org or call 920-855-2114 ext. 247

\$1600 per team of (first eight participants per district) also includes registration fee for U100 & U200 on December 12 & 17, 2013

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.

Participants will network with other coaches to learn and discuss the perceived and actual roles of PBIS coaching, review the differences between internal and external coaching roles, become acquainted with PBIS assessment tools, and understand the foundation pieces of the Tier I PBIS framework as well as how to lead their building team through Tier I Team Training. Coaches will learn how to identify strengths and priorities based on their building self assessment surveys, and how to create an action plan to be utilized by their building PBIS teams in training and beyond. The specific content of this training will focus on:

- ♦ Define the coaches roles, functions, outcomes, and competencies
- ♦ Understand system assessments
- ♦ Gain an understanding of team roles and functions
- Understand the importance and key features of Tier I training components

Target Audience

Internal coaches at the universal level, external coaches, building principals. Team members should NOT attend this session.

Preparation

Participants should bring district-wide data such as:

- Discipline, achievement and attendance data
- ♦ School Improvement Plan
- ♦ District or building vision or mission statement
- Building expectation material (if they exist such as from TRIBES, CHAMPS, Responsive Classroom, etc)

Participants MUST bring a laptop or similar device with USB drive

www.wisconsinPBISnetwork.org